KATY JONES

730 Chenery St, San Francisco, CA 94131 jones36k@mtholyoke.edu | | (415) 823-4745

EDUCATION

MOUNT HOLYOKE COLLEGE, South Hadley, MA

GPA: 3.91

Bachelor of Arts, expected May 2021 Intended Major: Psychology & Education

Intended Minor: Politics

Honors: Mount Holyoke Leadership Award recognizing academic success, leadership and promise for

continued innovation

GATEWAY HIGH SCHOOL, San Francisco, CA

GPA: 4.29

High School Diploma, May 2017 Honors: Highest Academic Excellence

LICENSURE

Massachusetts Grade 1-6 Teacher Licensure through Mount Holyoke College (expected June 2021)

Sheltered English Immersion (SEI) Endorsement

♦ MEPID: 56838781

TEACHING EXPERIENCE

TEACHING PRACTITIONER, Thomas Edison Charter Academy, 3rd grade, San Francisco, CA, Jan. 2021-present

- Designed and taught interdisciplinary lessons in preparation for lead teaching at end of semester
- Regularly facilitated Zoom functions such as breakout rooms and screen sharing
- Worked with lead teacher to design and implement rewards system to increase student participation
- Practiced classroom management techniques
- Served as a Spanish/English translator in parent-teacher conferences and assisted in the development of assessments for student report cards
- [Upcoming] Creating and teaching a 10 class Math Unit

ASSISTANT TEACHER, Crocker Farm Elementary School, 6th grade, Amherst, MA, Jan. 2020

- Assisted in day-to-day activities of an inclusive classroom (multiple learning styles, some students with IEPs and 504s)
- Used multiple structured observation tools to collect specific academic and behavioral data
- Participated in multiple grade-level planning meetings and school-wide professional development trainings
- Created and implemented an interactive math lesson for the entire sixth grade team

CAMP INSTRUCTOR & DIRECTOR, Camp Brainy Bunch, San Francisco, CA, June-August 2019 and July 2020

- Responsible for the successful delivery of camp curriculum including adaptation of curriculum to enhance the experience and enjoyment of students, as well as to meet individual needs
- Led and guided staff, ensuring a high energy and complete delivery of all curriculum, games, and activities
- Responsible for the successful daily operations of camp, continuous satisfaction of all campers and parents, and leadership of all site staff
- Ensured camper and staff safety by strictly adhering to all COVID-19 protocols

VOLUNTEER ART TEACHER, Wildwood Elementary School, Amherst, MA, Jan. 2019 – May 2019

- Designed and taught multiple art lesson plans to 5th/6th graders in the after-school program
- Performed co-teaching duties to assist fellow classmates in the classroom

RELEVANT COURSES

Social Justice in Education

- Children's Literature for Educators
- Developmental Psychology
- Educational Psychology
- Teaching English Language Learners
- The Process of Teaching/Learning: Developing Literacy in Early Childhood and Elementary Schools
- ❖ The Process of Teaching/Learning: Integration of Math/Science Curriculum and Instruction

ADDITIONAL EXPERIENCE

CHILDCARE, Alexis Briano, San Francisco, CA, June 2014 – present

Caring for one 7 year old girl (since age 1), organizing educational and recreational activities and upholding daily routines

GORSE CHILDREN'S CENTER, South Hadley, MA, Jan. 2018 – May 2018

- Assisted the lead teachers with classroom management and various activities
- Documented field notes for a final presentation on child development

ACTIVITIES & VOLUNTEER WORK

Center Volunteer at the Pomeroy Recreation & Rehabilitation Center which serves developmentally disabled adults and children

ADDITIONAL SKILLS

- Zoom, Google Classroom, Microsoft Office, Google Drive, Statistical Package for the Social Sciences (SPSS)
- Proficient in spoken and written Spanish